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English

Quarter 2 – Module 8:

Identifying the Basic Sequence of Events and Making Relevant Predictions About Stories

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English – Grade 2
Alternative Delivery Mode
Quarter 2 – Module 8: Identifying the Basic Sequence of Events and Making Relevant Predictions About Stories
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English

Quarter 2 – Module 8: Identifying the Basic Sequence of Events and Making Relevant Predictions About Stories

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Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

What I Need to Know

This module will provide you with the different activities which will help you identify the basic sequence of events and make relevant predictions about stories.

At the end of this module, you are expected to:

1. identify the basic sequence of events and make relevant predictions about stories (*EN2RC-IIId-e-2.4*);
2. ask and answer simple questions (who, what, where, when, why, and how) based on the story.

What I Know

Read the short selection on how to wash our hands properly to stop spreading the virus and fight against Covid-19. Afterwards, number the pictures from 1 to 4 based on their sequence. Write the correct answers on your paper.

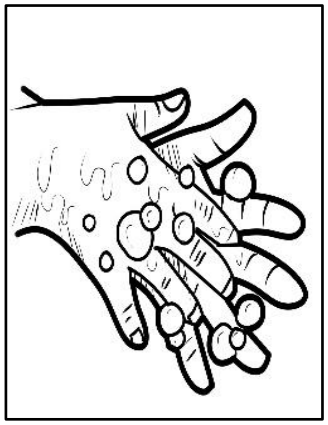
Clean Hands Save Lives

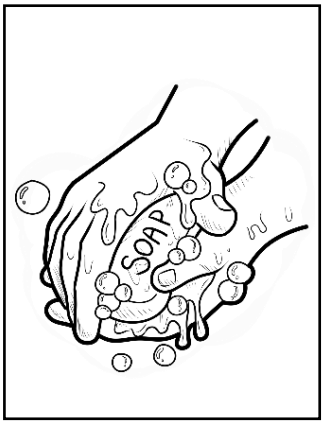
by: Marietta L. Manayag

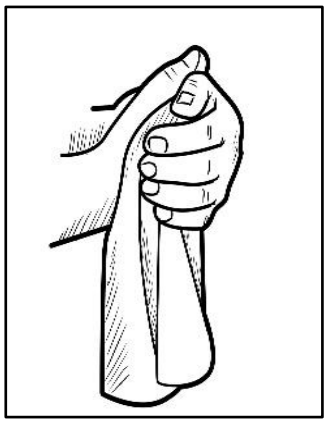
We always say, prevention is better than cure. To spare us from any diseases, we need to wash our hands regularly whether we are at home, in school, at work, or in public places.

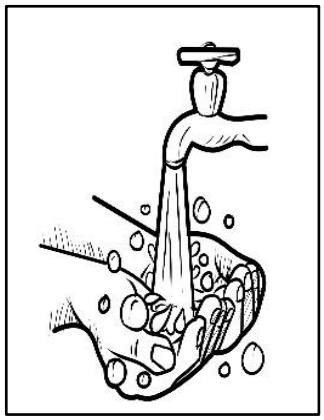
Handwashing is one of the best ways in removing germs, preventing oneself from being sick, and helping to stop the spread of the virus.

We now experience the effect of this deadly virus and we need to fight against this COVID-19.

_____ A. 

_____ B. 

_____ C. 

_____ D. 

What do you think will happen if you always wash and keep your hands clean?

_____
_____
_____
_____

Lesson 1 Identifying the Basic Sequence of Events and Making Relevant Predictions About Stories

Sequence is the order in which events happen. It helps you understand what you read. It is putting things in order from first to last because every situation or story has its beginning and ending. We can also make relevant predictions based on the events in the story.

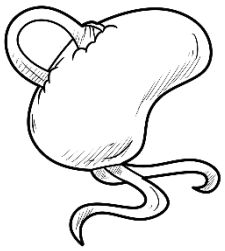
What's In

Sequencing is putting the events in order as they happened in the story. Give this exercise a good try!

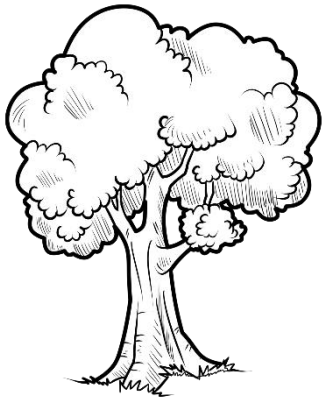
Predict which comes first. Write the correct letter on your paper.

_____1. A B

_____2.



A



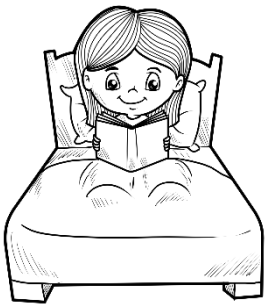
B

_____3.

A

B

_____4.



A

B

_____5.

A

B

Notes to the Teacher

The teacher must consider the prerequisite skills in reading such as word recognition and comprehension towards the development in identifying the basic sequence of events and making relevant predictions about stories including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.

What's New

Read the poem and answer the following questions below. Write your answers on your paper.

Ben, the Poultryman

by: Marietta L. Manayag

Cluck! cluck! cluck!
I could hear the sound of each hen,
waiting for the time to strike at ten.
Seeing the poultryman going out of the den.
Oh! A sack of chicken feed was carried by Ben.

Cluck! cluck! cluck!
It's now time for the hens to be fed,
and the fattest of them rushed in and led.
Hoping to take the most of the feed which was spread,
Making them full on the grains they pecked.

Cluck! cluck! cluck!
Then Ben took a jar of fresh water,
so hens could drink and he could rest later.
For he would go to school which is a little farther,
And ride on a carabao cart with his loving father.

1. What is the poem about?

   _____

2. What time did he wait to feed the chicken?

   _____

3. Where did Ben go out?

   _____

4. Why did Ben carry the sack of chicken feed?

   _____

5. What kind of man is Ben? What do you think will happen to him in the future? Why?

   _____

What is It

Sequencing is arranging the order of events as they happened in the story. You can sequence events by knowing its details, using your personal experience and understanding the given text.

Knowing the correct sequence will also help you predict what will likely happen next.

Here are the given events to be arranged:

- When he went out from their house, he noticed that the clouds were dark.
- So, he rushed and went back to their house.
- Greg was about to go to school last Monday.

In arranging these events, you can use your understanding and your personal experience to put these in order.

Can you try arranging these events?

If you arranged these in this sequence;

Greg was about to go to school last Monday. When he went out from their house, he noticed that the clouds were dark. So, he rushed and went back to their house.

Then, you got it right!

Since you understood the given events, then, you can now predict what will likely happen next.

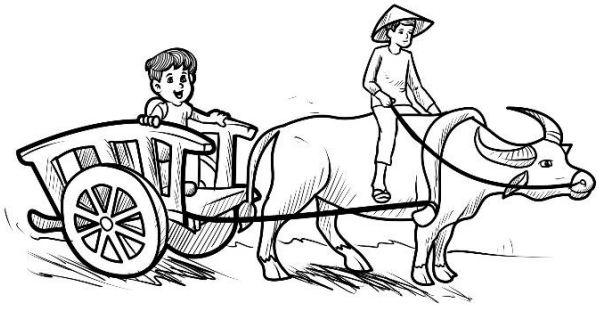
Why do you think Greg went back home?

Yes! He went back probably to get his raincoat or umbrella to protect him from the rain.

In doing this, you have used your understanding and experience to predict what happened next.

Study the pictures below. Arrange them based on the poem Ben, the Poultryman. Write letters A-E inside the box to show the correct order of events. Write the correct answers on your paper.

1. ☐



2. ☐

3. ☐

4. ☐

5. ☐

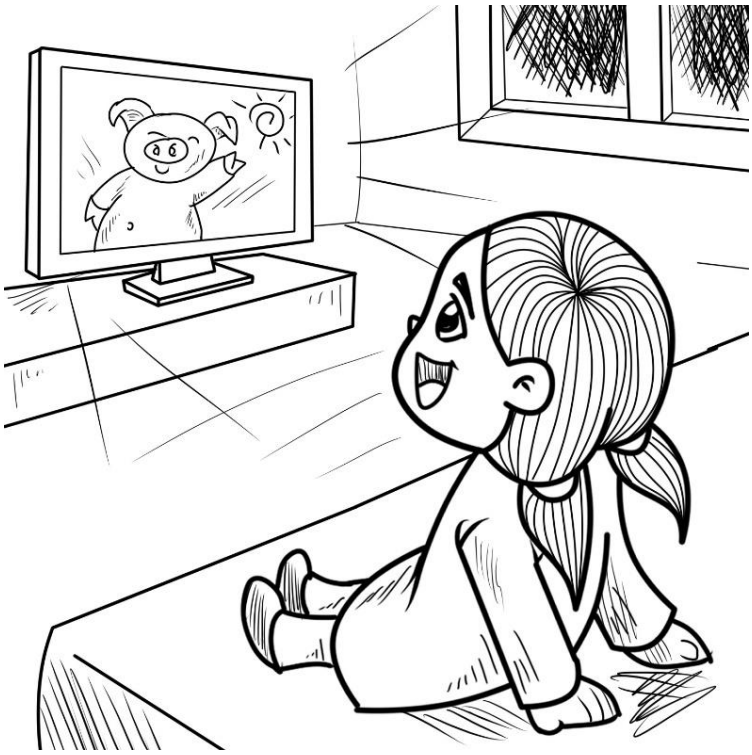
What's More

Guided Activity 1

Read and understand the short story. Answer the activity below.

It's Too Late!

by: Marietta L. Manayag



Camille always sleeps late at night because she likes to watch story series on television. One day, her teacher told the whole class that they have a field trip the next day and reminded them to sleep early.

Camille was so excited because it was her first time to go to the zoo. Instead of packing her things, she went straight ahead to the living room and watched again some TV series, not being mindful of the time.

Again, she slept late that night. The next day, she was awakened by the warm rays of the sun against her face. She jumped out of her bed. It was then that she realized that she woke up too late for the trip.

Retell the story by rearranging the events below using numbers 1-5. Write the answers on your paper.

____ They were instructed to sleep early.

____ She went her way to the living room.

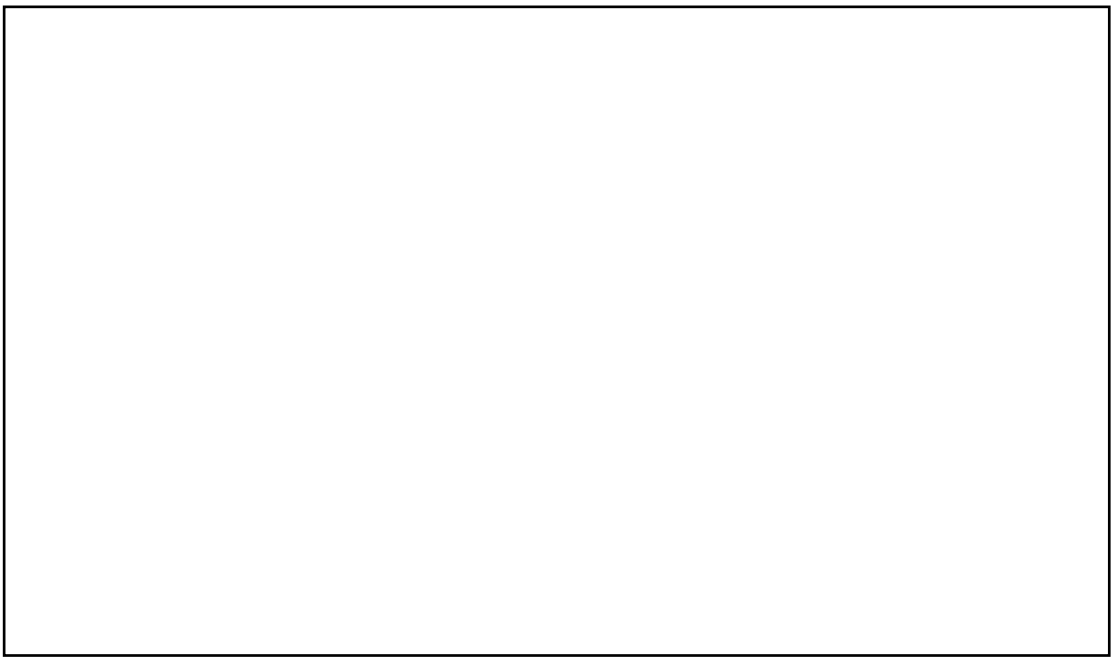
____ The teacher told the class about their field trip.

____ Camille didn't pack her things.

____ She woke up late, so she was left by the bus.

Guided Assessment 1

Draw what you think Camille felt after she was left by the bus. Do it on your paper.



Guided Activity 2

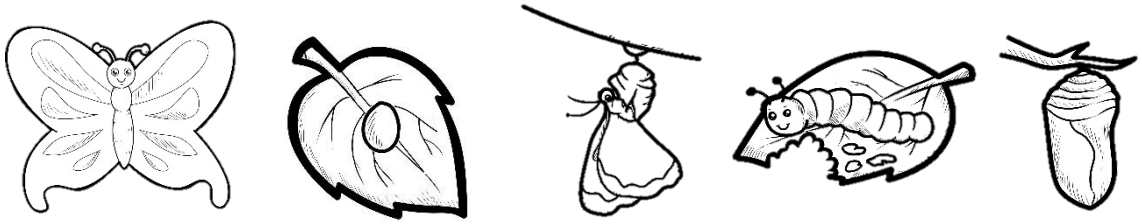
Read the story and draw each stage in correct order based on the text. Do it on your paper.

The Life Cycle of a Butterfly

by: Marietta L. Manayag

One day, I saw an egg on the leaf which became a caterpillar. The caterpillar munched so many leaves in order to grow. When it became bigger, the caterpillar stopped eating and wrapped itself in a cocoon.

The long wait was over, and I was excited to see what happened to the cocoon. Then, I was surprised to see that it turned into a full-grown butterfly.



First → Then → Next → Later → Finally

Guided Assessment 2

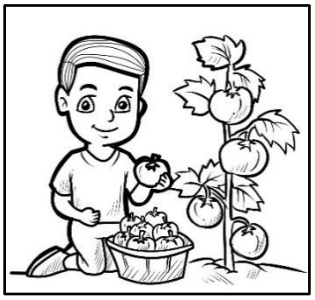
Read the selection and arrange the pictures of the steps in planting the seed using letters **A to E**. Write your answer on your paper.

"Quarantanim"

by: Marietta L. Manayag

During the Enhanced Community Quarantine (ECQ), Mario thought of a project so that he can use his time and their vacant lot in the backyard wisely. He called his project *"Quarantanim"* to help his father and mother in their daily living. Because of the lockdown, his father was laid off from work. Here are some of the activities that Mario did:

_____1.



_____ 2.

_____ 3.

_____ 4.

_____ 5.

What do you think Mario will do next?

Independent Activity 1

Clean-up Drive and Tree Planting

by: Marietta L. Manayag

Mrs. Galang, the Supreme Pupil Government (SPG) adviser of Sto. Domingo Elementary School talked about their project. It was a Clean-up Drive and Tree Planting. The teacher asked, *"Who will help sweep the school garden? Who will rake the leaves?*

Who will dig the soil?

Who will plant the seedlings?

Who will water the plants?"

The children said, *"All of us will help."*
Karl got a shovel. Yuan got a rake. Jenny got a broom. Kate got a dust pan. Graciella and Sahara got the seedlings. Sean got the water sprinkle.

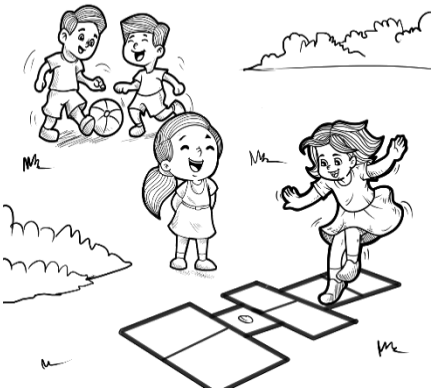
What will happen next? Look for all the possible answers.

Check (✓) each number with the correct picture and cross (X) it out if not. Write the correct answer on your paper.

___1.

___2.

___3.

___4. 

___5.

___6.

Independent Assessment 1

Predict what is likely to happen from the given events. Write the letter of the correct answer on your paper.

1. Jake is a good boy. He saw a beggar on the street.
   A. He will laugh at the beggar.
   B. He will give alms to the beggar
   C. He will not give coins to the beggar.
   D. He will pay no attention to the beggar.

2. Mary is kind. She saw her mother washing the dishes.
   A. She will go to the mall.
   B. She will continue to play.
   C. She will watch her favorite drama series.
   D. She will help her mother in washing the dishes.

3. The pupils are very disciplined. Their teacher went out.
   A. The pupils will go out.
   B. The pupils will be noisy.
   C. The pupils will roam around.
   D. The pupils will behave well in class.

4. Carla is good in singing. The church needs members for the choir.
   A. She will keep her talent.
   B. She will volunteer to join in the choir.
   C. She will ask her friend to join the choir.
   D. She will join another group in the church.

5. Rene is a friendly boy. His new classmate is too shy to join in the group.
   A. Rene will bully him.
   B. Rene will ignore him.
   C. Rene will not mind him at all.
   D. Rene will invite his new classmate to join them.

Independent Activity 2

Read the story and answer the following questions below. Write the correct answer on your paper.

Another Chance

by: Marietta L. Manayag

Susie wakes up early every day. She needs to attend to her sick brother who is very ill. The boy cannot walk and needs extra care when he does something.

Young Susie takes care of her brother because their mother has to work. So, the little boy is left under Susie's care the whole day.

Susie was resting on the sofa when she heard her brother asking her to play. But she realized it was just a dream when she woke up.

One day, she saw a doctor talking to her mother. She found out that she is a good friend of her mother and she promised to be back to help her brother.

Susie prayed hard on that day because she knows her brother will be healed in time.

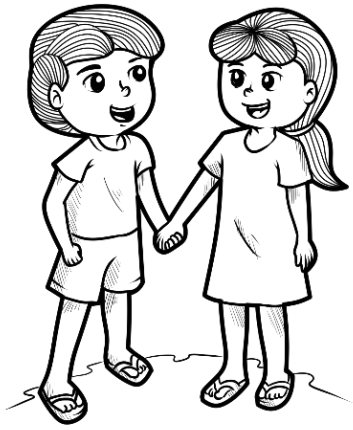
After almost a month in the hospital, her brother became well and gained back his health. Now, they can play and be happy again together.

1. Who are the characters in the story?
2. What can you say about Susie?
3. What happened to her brother?
4. Who helped them so that her brother will be healed?
5. How did the story end?

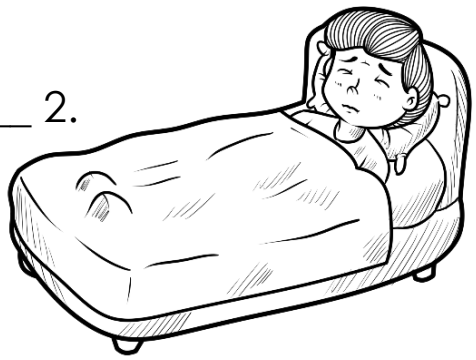
Independent Assessment 2

Arrange the following pictures according to what happened in the story "Second Chance" by using letters **A** to **E**. Write your answers on your paper.

_____1.



_____ 2.



_____ 3.

_____ 4.

_____ 5.

What I Have Learned

Fill in the blanks with the correct answers. Choose from the words below and write it on your paper.

events	last	prediction
sequence	story	understand

(1)_____is the order in which (2) _____happen. It helps you understand what you read. It is putting things in order from first to (3) _____ because every situation or story has its beginning and ending. To predict what happened, you must use your background knowledge or what you know and (4) _____ the details of the story to make good (5) _____.

What I Can Do

Jana wants to prepare calamansi juice for her grandmother who has colds. Can you help her prepare the juice by rearranging its steps? Write numbers 1 to 5 inside the circle. Use a sheet of paper in writing the answers.

How to Make Calamansi Juice

by: Marietta L. Manayag

◯ A. Pour water in the glass.

◯ B. Clean and wash calamansi then cut into halves.

◯ C. Serve calamansi juice with straw.

◯ D. Squeeze and strain the calamansi in a glass and remove pulp and seeds.

◯ E. Add sugar then stir carefully until sugar dissolves.

Predict the feeling of Jana's grandmother after she prepared calamansi juice for her.

_____

_____

_____

_____

_____

Assessment

Read the story and answer the questions below. Make prediction on what will happen next. Write the correct answer on your paper.

Getting Ready for School

by: Marietta L. Manayag

It was Monday morning. Roy got up early. First, he fixed his bed. Next, he took a bath. After that, he put on his uniform. He combed his hair. Afterwards, he went to the kitchen and ate rice and eggs. He drank his milk. Then, he brushed his teeth. Lastly, he took his bag and said, "Goodbye, Mother. Goodbye, Father."

1. What did Roy do after waking up?

_____

2. What did he do next?

_____

3. What did he do after eating?

_____

4. What did he do last?

_____

5. Where do you think Roy will go?

_____

Additional Activities

Draw five (5) things you do before going to school. Sequence them correctly as they happen. Do it on your paper.

What I Know

2 A. 1 B.

4 C. 3 D.

(Suggested answers but it may vary.)

I will be free from germs and sickness. I will stay healthy.

What's In

1. B
2. A
3. B
4. A
5. B

What's New

1. Ben, the poultryman
2. 10 o'clock
3. from the den
4. to feed the hens
5. Industrious man He will become successful because he is hardworking (Suggested answer but it may vary)

What is It

1. D
2. E
3. A
4. B
5. C

What's More

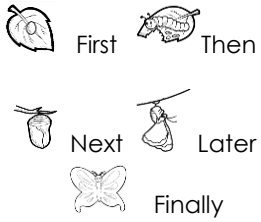
Guided Activity 1

2
4
1
3
5

Guided Assessment 1

Drawings may vary

Guided Activity 2



Guided Assessment 2

C 1.
E 2.
B 3.
A 4.
D 5.

Mario will sell the vegetables to earn a living. (Suggested answer

Independent Activity 1

✓ 1.
✓ 2.
✓ 3.
X 4.
✓ 5.
✓ 6.

Independent Activity 2

1. Susie and his brother.
2. She is kind and a loving sister.
3. Her brother is sick and cannot walk.
4. A doctor who is a friend of her mother.
5. The boy was healed and became healthy again.

Independent Assessment 1

1. B
2. D
3. D
4. B
5. D

Independent Assessment 2

E 1.
A 2.
B 3.
C 4.
D 5.

What I Have Learned

1. sequence
2. events
3. last
4. understand
5. prediction

What I Can Do

(3) A.
(1) B.
(5) C.
(2) D.
(4) E.

(Suggested answer but it may vary.
Her grandmother will be happy because of Jana's kindness.

Assessment

1. He fixed his bed.
2. He took a bath.
3. He brushed his teeth.
4. He said, "Good-bye"
5. He will go to school.

Additional Activity

Answers may vary

Answer Key

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